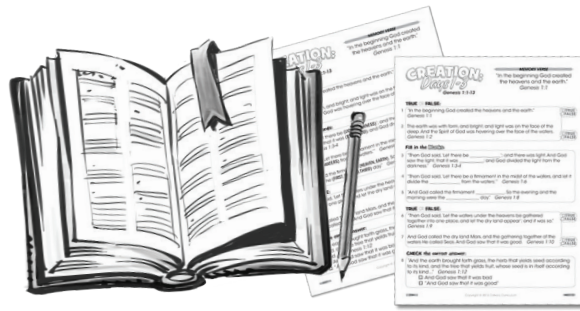




*Calvary Curriculum's*

# **HOMESCHOOL GUIDE**



# BIBLE

## **EACH BIBLE STUDY CONTAINS:**

*Depending on the Bible Study series you choose to use, the pages included may vary.*

- **Cover & Copyright:** Scripture reference & other information
- **Coloring Picture** by Sergio Cariello: a picture is worth a thousand words!
- **Worksheet (6-9 Yrs. & 9-12 Yrs.)** with various types of questions
- **Activity (6-9 Yrs. & 9-12 Yrs.)** Key words from Scripture passage and memory verse are hidden within the wordsearch.

*\*Please see Bible study examples on page 5*

**PREPARATION TIME:** Before teaching the Bible story/study the parent/teacher needs to **PREPARE**. (Refer to **Preparation for parent/teacher** on page 3 for how to prepare for the Bible story/study time.)

## **BIBLE STORY/STUDY TIME:**

This is only the checklist. Remember to familiarize yourself with the **EXPLANATIONS** and **INSTRUCTIONS** on pages 3-4.

### ***Suggested order and simple checklist:***

1. **PRAYER time:** pray with your child, asking God to teach and reveal His truths, etc.
2. **WORDSEARCH/MAZE time:** while child works on this page, parent/teacher uses this time to discuss word meanings. (Refer to **Pre-Lesson - Wordsearch/Maze** on page 3 for fuller explanation, and **Vocabulary** on page 9.)
3. **COLORING PICTURE time:** child colors before or during Bible story/study. If before the Bible story/study time, you can discuss what the child thinks the story is about, details they notice, etc. (Refer to **Coloring picture** on page 3 for fuller explanation.)
4. **BIBLE STORY/STUDY time:** Parent/teacher reads or tells the Bible story/study all the way through with enthusiasm! This should be a very enjoyable and interesting time, not boring! (Refer to **Preparation for parent/teacher AND Bible story/study** on page 3 for fuller explanation.)

5. **NARRATION time:** Encourage child to tell back (narrate) the Bible story/study the best that THEY can remember. Often, several children working together will be able to narrate the whole story one sentence at a time. *(Refer to **Narration** on page 4 for fuller explanation and also **Narration** on page 6 for further instructions.)*
6. **WORKSHEET time:** Contains several verses taken from the Bible story/study to guide the child in the study of God's Word. Teaches child to check their Bible for the correct answer. The Bible, God's Word, is where we go to find truth. *(Refer to **Worksheet** on page 4 for fuller explanation.)*
7. **DISCUSSION: USING QUESTIONS time:** Ask questions starting with the easy and non-confronting questions. Did parent/teacher or child find a SIMPLE TRUTH for a SIMPLE LIFE APPLICATION? *(Refer to **Preparation for Parent/Teacher**, #3 on page 3.)* Now is a great time to talk about that! *(Refer to **Discussion - Using Questions** on page 4 for fuller explanation.)*
8. **SCRIPTURE MEMORIZATION time:** Take 5-10 minutes to work on the chosen Scripture memory verse. *(Refer to **Scripture Memorization** on page 8 for how to easily teach and learn how to memorize!)*
9. **Ending your BIBLE STORY/STUDY time:** Spend a few minutes together to talk to God about what you all just read and learned. This is SO important! Taking this time to talk to the Lord helps the information go from the head to the heart!

Spending time in God's word is vital; you are giving an example, a model, for your child's life. Hopefully, your child will come to understand and love God's Word. The purpose of learning God's Word is to lead us all to know God Himself. This happens as we continue to spend time in the Bible, day after day. Pray that you and your child will:

**Read your Bible, on your own for yourself, everyday!  
Then, talk to God about what you read!**

### **GUIDING PRINCIPLES:**

*"A sentence from the mouth of God will have more permanent power over a Christian man, than the best composed of human statements. God's Word is living, and powerful, and has power to enter the heart beyond that of any other word. The words of the Bible strike and stick." C.H. Spurgeon*

*"And that from childhood you have known the Holy Scriptures, which are able to make you wise for salvation through faith which is in Christ Jesus."  
2 Timothy 3:15*

*"For the word of God is living and powerful, and sharper than any two-edged sword, piercing even to the division of soul and spirit, and of joints and marrow, and is a discerner of the thoughts and intents of the heart." Hebrews 4:12*

# EXPLANATIONS AND INSTRUCTIONS

## Preparation for parent/teacher:

1. Prayerfully read over the Bible passage to be taught. If desired, the parent/teacher can study with commentaries or listen to their favorite Bible teacher on that passage. Parent may also wish to use the passage for their own quiet time with the Lord.
2. Look over the list of questions on **Discussion: Using Questions** on page 7 and pick out a few that are applicable to the Bible story/study, to use later during **Discussion: Using Questions time** (*Refer to page 2*).
3. Ask the Lord to help you discover a SIMPLE TRUTH, to make a SIMPLE LIFE APPLICATION, to talk about with your child during the **Discussion: Using Questions time** (*Refer to page 2*). The Lord knows what your children need and how to reach their hearts, and ours!

**Pre-Lesson (Wordsearch/Maze):** We have found that using the **Wordsearch/Maze** as an “introduction” to the lesson has been very helpful for both the child and parent/teacher. Children enjoy the challenge of completing the Maze successfully and finding the words in the Wordsearch. During this “fun” time, the parent/teacher uses this opportunity to have a natural and informal discussion about the meanings of the words that the children may not know. The benefit of this time is that the parent/teacher does not have to stop during the Bible story/study time to explain word meanings and thus interrupt the flow of the Bible passage. Do not underestimate this fun and conversational time, as the parent/teacher is laying a foundation of understanding to build the Bible story/study on!

**Coloring picture:** If the child colors the picture before the Bible story/study time, parent/teacher can ask the child what they think the Bible story is about, details they notice, etc. The child can also color the picture during the Bible story/study time if they are able to concentrate on the story.

Do what works! Parents are often amazed that their children, even their young ones, can listen and pay attention while their little hands are busy.

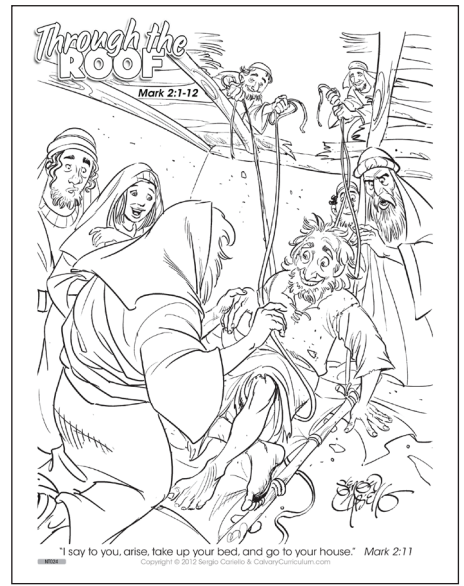
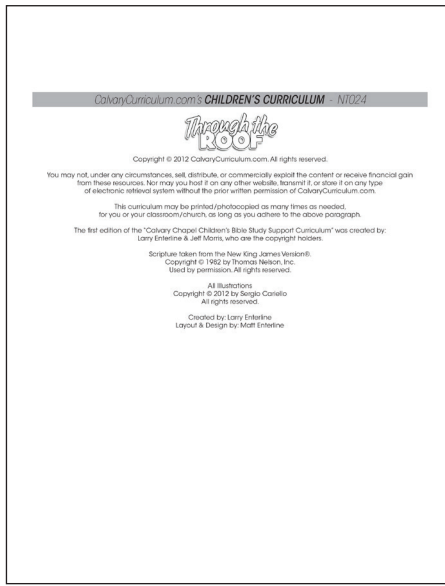
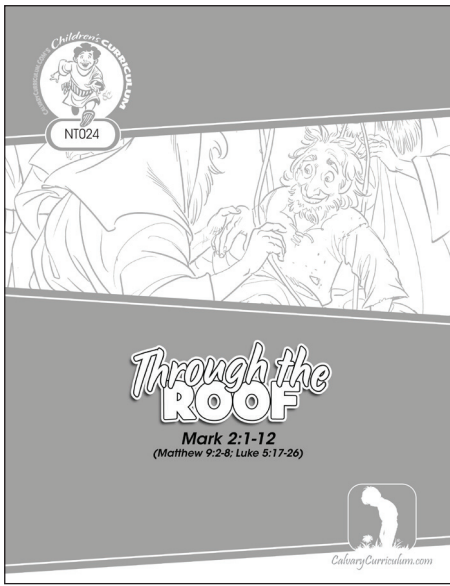
**Bible story/study:** After parent/teacher has familiarized themselves beforehand with the Bible story/study, they read/tell the Bible passage, from beginning to end, enthusiastically! This should be an enjoyable and engaging time. God’s Word is living and powerful. Read/tell the Bible story /study in such a way that it holds your child’s attention! Staying true to the context of the Bible passage, use voice inflection or simple movements. Even walking across the room, to illustrate someone walking down a road, helps to keep a child’s attention!

**Narration:** Follow the Bible story/study time by having your child “tell back” (narrate) the Bible story/study the best that THEY remember it. Beginning narrators are often unsure of themselves. Even one fact that they remember is worth praising. They will get better and better with practice. Often, several children working together will be able to narrate the whole story one sentence at a time.

**Worksheet:** Follow Narration time with this worksheet. Parent/teacher and child work together on worksheet, reading the verses and filling in the answers. Enjoy this time as your child is learning how to discover TRUTH from God’s Word, the Bible. If your child seems to only be “guessing” the answer, encourage them to check their Bible for the TRUTH! Don’t rush this time; you are setting an example and a precedent in how your child views God’s Word and how it applies to their life. The Bible is where we go to find truth!

**Discussion - Using Questions:** After completing the worksheet is a great time to have a discussion time with your child, using questions. This should be a fun and enjoyable time with your child! Having already chosen a few questions (during the parent/teacher’s prep time), from the list of questions on **Discussion: Using Questions** on page 7, start with easy and non-confronting questions. Your child may not feel comfortable answering very soul-searching questions yet. Give them time; maybe weeks or months! You can even let them choose their own questions to answer. Parent/teacher, you can also answer the questions; it’s a great example for your child. *(Pray for your child and let God do the work in their life. Be sensitive to how God is leading you, the parent/teacher.)*

**OPTIONAL:** more training on using the curriculum can be found at  
[www.calvarycurriculum.com/childrens-ministry-trainings/](http://www.calvarycurriculum.com/childrens-ministry-trainings/)



COVER

COPYRIGHT INFO

COLORING

**Through the ROOF**  
Mark 2:1-12

**MEMORY VERSE**  
"I say to you, arise, take up your bed, and go to your house."  
Mark 2:11

**Circle the Correct Words:**

1 "And again He entered (JERUSALEM, CAPERNAUM) after some days, and it was heard that He was in the house." Mark 2:1

2 Immediately (SOME, MANY) gathered together, so that there was no longer room to receive them, not even near the (DOOR, WINDOW). And He preached the word to them." Mark 2:2

**TRUE OR FALSE:**

3 "...they uncovered the roof where He was, so when they had broken through, they let down the bed on which the paralytic was lying." Mark 2:4

4 When Jesus saw their faith, He said to the paralytic, Son, your sins are not forgiven you." Mark 2:5

**Circle the Correct Words:**

5 "But immediately, when Jesus perceived in His (SPIRIT, MIND) that they reasoned thus within themselves, He said to them, 'Why do you reason about these things in your (MINDS, HEARTS)?'" Mark 2:8

6 "Which is easier, to say to the paralytic, 'Your sins are forgiven you,' or to say, 'Arise, take up your (BED, PILLOW) and (CRAWL, WALK)?'" Mark 2:9

7 "But that you may (KNOW, THINK) that the Son of Man has power on earth to forgive sins" - He said to the paralytic." Mark 2:10

**TRUE OR FALSE:**

8 "I say to you, arise, take up your bed, and go to your house." Mark 2:11

9 Soon after that he arose, took up the bed, and went out in the presence of them all, so that all were amazed and glorified God, saying, 'We never saw anything like this!' Mark 2:12

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6 - 9 YEAR OLD WORKSHEET

**Through the ROOF**  
Mark 2:1-12

**MEMORY VERSE**  
"I say to you, arise, take up your bed, and go to your house."  
Mark 2:11

**Fill in the Blanks:**

1 "And again He entered \_\_\_\_\_ after some days, and it was heard that He was in the house." Mark 2:1

2 Immediately \_\_\_\_\_ gathered together, so that there was no longer room to receive them, not even near the \_\_\_\_\_. And He preached the word to them." Mark 2:2

**TRUE OR FALSE:**

3 "...they uncovered the roof where He was, so when they had broken through, they let down the bed on which the paralytic was lying." Mark 2:4

4 When Jesus saw their faith, He said to the paralytic, Son, your sins are not forgiven you." Mark 2:5

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9 Soon after that he arose, took up the bed, and went out in the presence of them all, so that all were amazed and glorified God, saying, 'We never saw anything like this!' Mark 2:12

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9 - 12 YEAR OLD WORKSHEET

**Through the ROOF**  
Mark 2:1-12

**KEY WORDS FROM BIBLE STUDY**

Capernaum	Bed
Preached	Faith
Paralytic	Forgive Sins
Four Men	God
Crowd	Arise
Roof	Glorified God

**WORD SEARCH**

P Y A S N I S E V I G R O F F K H  
D E H C A E R P E S I R A O Y R T  
T A K E E S U O H U R U O Y A I  
F O U R M E N C A P E R N A U M A  
D N A G B E D C I T Y L A R A P F  
E C R O W D O G D E I F I R O L G

**MEMORY VERSE**  
"I say to you, arise, take up your bed, and go to your house."  
Mark 2:11

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6 - 9 YEAR OLD ACTIVITY



This is an example of one of the Bible studies in Calvary Curriculum's Children's Curriculum.

9 - 12 YEAR OLD ACTIVITY

**Through the ROOF**  
Mark 2:1-12

**KEY WORDS FROM BIBLE STUDY**

Capernaum	Bed
Preached	Faith
Paralytic	Forgive Sins
Four Men	God
Crowd	Arise
Roof	Glorified God

**WORD SEARCH**

Q U I E R K A T F T F I D E B B A X E S A H E R S L K T Z T E P Q  
O S D W R R S T O C C A D N L L U S O M M A I N F W S A E C H  
O O P D S C O M T T L E S A S O N J O E S T P A T I S B P O R O O Q J J K O E S S F P R  
T S H R E C U O Y M G O S D S D E E S T O R E S S K K B S S Y A H H T F T F  
N F T S H R E C U O Y M G O S D S D E E S T O R E S S K K B S S Y A H H T F T F  
K R A M A A N O S K R I E V S T A R I B O L G M D D Y T T M D L L K X N  
D P O E N A I O S D S I U H G U A N A H C H C F T O R Y Q V P O  
N R P H S W F M I N E A P G R T O T O K F I G S G R R R O P P A P  
K O Y D E S N O K O H N D H G M F H X E S B I D T G U A M

**MEMORY VERSE**  
"I say to you, arise, take up your bed, and go to your house."  
Mark 2:11

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# NARRATION

**LESSON:** The parent/teacher reads or tells the Bible story/study enthusiastically, with an open Bible. Then, encourage the child to TELL BACK (*NARRATE*) the story as much as they can remember. If narration is new to you and your child, be patient and don't give up! Try not to correct them; they are telling back what THEY remember. You may ask clarifying questions when they are finished, if desired. As you continue studying/talking about the Bible story/study, information that they "missed" will naturally be corrected, without pointing out their mistakes. Praise your child for their efforts! They will get better and better at narrating as they continue to do it.

**GUIDING PRINCIPLE:** Think of narration as "verbal" composition. Children that become good narrators, able to TELL BACK (*NARRATE*) a story accurately with details, often become proficient at written composition and verbal communication.

# DISCUSSION: Using Questions



Below is a list of questions to get you and your children started in using questions to prompt discussion of the Bible study, as an aid in comprehension, and as a help to apply God's Word to both the parent's and children's lives.

*In this verse is there a:*



To download this poster go to  
[www.calvarycurriculum.com/  
classroom-poster](http://www.calvarycurriculum.com/classroom-poster)

- ***Promise to claim?***
- ***Sin to avoid?***
- ***Warning to heed?***
- ***Command to obey?***
- ***Good example to follow?***
- ***Bad example to shun?***
- ***New/fresh thought about God the Father?***
- ***New/fresh thought about God the Son?***
- ***New/fresh thought about God the Holy Spirit?***
- ***Fresh insight into the person of Satan?***
- ***Fresh insight into Satan's cruel goals?***
- ***Fresh insight into Satan's subtle devices?***

***What choices were made?***

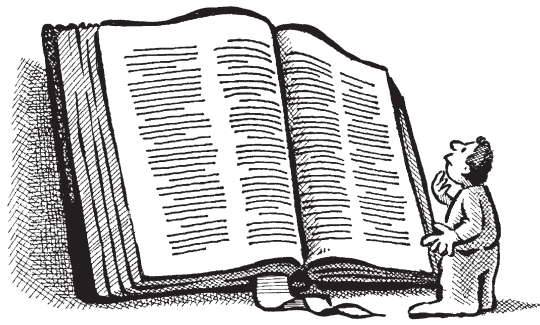
***What happened as a result of the choices made?***

***If someone took the teaching of Jesus in this passage seriously, what difference would it make in their life?***

(Use terminology that your child will understand, and examples that are within your child's realm of experience, to explain the meaning of questions.)

A full training on asking questions can be found at  
[www.calvarycurriculum.com/childrens-ministry-trainings](http://www.calvarycurriculum.com/childrens-ministry-trainings)





# SCRIPTURE MEMORIZATION

**LESSON:** Working over several days, have your child memorize the Scripture memory verse in the lesson, or choose another verse to memorize. After it is memorized, review fairly often. It's a great idea to have your child record their memorized verses in a spiral, lined 6" X 8" journal. Use this journal as a record for their verses and for review.

**GUIDING PRINCIPLE:** *"Your Word I have hidden in my heart that I might not sin against You." Psalm 119:11*

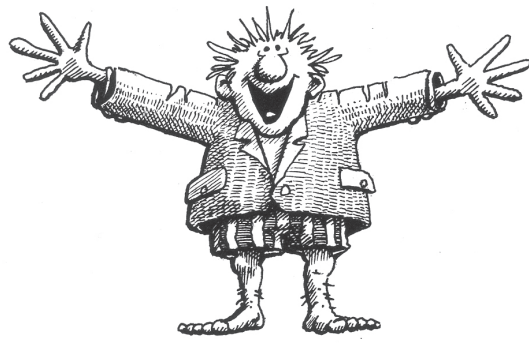
How to easily and quickly hide God's Word in your heart:

1. Open your eyes and open your Bible
2. Read your Bible verse(s) OUT LOUD
3. Close your Bible and close your eyes
4. Say as much as you can remember OUT LOUD

Don't forget to ALWAYS say the Scripture reference each time you are working on your memory verse. (Repeat, repeat, etc.)

KEEP REPEATING THE ABOVE STEPS until the verse is memorized! Some people memorize quickly, while it takes longer for others. The end result is what matters, not how long it takes to get there. Encourage your child to persevere.

(Repeat the above steps again and again, ALWAYS reading and speaking OUT LOUD, and saying the Scripture reference. Review OFTEN until the verses come almost automatically! You will be amazed at the results!)



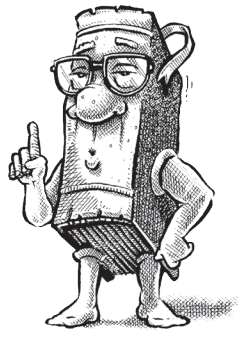
# VOCABULARY

**LESSON:** Important words within the memory verse can be used as vocabulary words. In addition, the list of key words from the Bible study, found on the Wordsearch/Maze page, can also be used for vocabulary.

**HOW TO:** Have a natural, informal discussion with your child about what these words mean. This can be done during the time that they are finding the words in the wordsearch. Both the list of key words from the lesson, as well as the memory verse words are hidden in the wordsearch.

**GUIDING PRINCIPLE:** Learning words that relate to God and the Bible has a lifelong impact in a person's life, helping them to become familiar with Bible Words as they continue to encounter them in their reading of God's Word.

*"For the word of God is living and powerful, and sharper than any two-edged sword, piercing even to the division of soul and spirit, and of joints and marrow, and is a discerner of the thoughts and intents of the heart." Hebrews 4:12*



# **SPELLING**

## **(OPTIONAL FOR LANGUAGE ARTS)**

**LESSON:** Words found within the memory verse can be used as spelling words. Words from the list of key words taken from the Bible study, found on the Wordsearch/Maze page, can also be used to add to your child's spelling list.

**HOW TO:** (Note: The following suggestions are not intended to replace other instruction, but some parents will find these suggestions helpful, in addition to their phonics and spelling instruction.)

Write word on white board, and have child look at it. Then, have child close their eyes to see if they can "see" it. If not, have them look again, taking all the time necessary. Now, let them try again and then close their eyes. Can they see the word? When they think they know it, erase the word and have them write it. If there is an error, have them erase their word and write it out correctly. We don't want the child's mind to "photograph" incorrect spelling. Practice again until the child knows how to spell the word correctly, with no mistakes.

# HANDWRITING

(OPTIONAL FOR LANGUAGE ARTS)

**LESSON:** Have child write the Scripture memory verse once a day, Monday through Friday, in their own best handwriting.

**GUIDING PRINCIPLE:** Have the child develop the good habit of concentrating for a short amount of time and doing their best.

Handwriting (Example)	
9-19-16 Monday	"Then He arose and rebuked the wind, and said to the sea, 'Peace, be still!' And the wind ceased and there was a great calm." Mark 4:39
9-20-16 Tuesday	"Then He arose and rebuked the wind, and said to the sea, 'Peace, be still!' And the wind ceased and there was a great calm." Mark 4:39
9-21-16 Wednesday	"Then He arose and rebuked the wind, and said to the sea, 'Peace, be still!' And the wind ceased and there was a great calm." Mark 4:39
9-22-16 Thursday	"Then He arose and rebuked the wind, and said to the sea, 'Peace, be still!' And the wind ceased and there was a great calm." Mark 4:39
9-23-16 Friday	"Then He arose and rebuked the wind, and said to the sea, 'Peace, be still!' And the wind ceased and there was a great calm." Mark 4:39

