

WAYS WE THINK

DEEPER THAN INFORMATION

**Understanding these ways will
make a difference in your teaching**

Ways We Think - Deeper than Information

1. Introduction

2. Learning Levels

- A. **Rote:** Memorizing information
- B. **Recognition:** Recognizing information
- C. **Restatement:** Restating information
- D. **Relation:** Understanding the information and how it relates to one's life
- E. **Realization:** Understanding the information and how it relates to one's life and then responding

3. Two forms of education (How we think)

- A. **Greek:** Information, memorizing, repeating
- B. **Hebrew:** Living out the truth learned

GREEK AND HEBREW APPROACH TO LEARNING

Practically all of modern education, including most churches and Christian schools, are using the form of education known as the Greek form of education. This form of education shapes much of how we think today about education.

What is important to understand is that education springs from a philosophy of life.

- The Greek model of education shapes our modern American educational theories.
- Greek education _____ on content.
- Hebrew education _____ on relationship.
- Greek teachers tried to shape students' _____.
- Hebrew teachers tried to shape students' _____.
- Greek students were to learn what their teacher _____.
- Hebrew students were to _____ what their teacher was.
- The notion that one can merely teach the mind and body of a child without involving the heart and soul is the _____ of the Greeks. We see no example in Scripture for the teaching of children's minds for the sake of academia. We are to bring every thought captive to Christ. The mind of _____ is what we are to model and teach.
- The Greek approach focuses on the _____ to be transferred from the teacher's mind to that of the student. If the student could accurately repeat the information, they passed the course. They were then considered to have been "taught."

- This approach to learning tends to lend itself more to the _____ of information, and that facts are what are important. This is how we learn. Our modern way of thinking is very much spectator-minded and entertainment-prone; content to watch life rather than live it.
- This is known as the Greek form of education. Most of us have been trained to think this way.
- Schools concentrated on literature, music, and gymnastics.
- Education in Athens was for “the training of the individual in the service of _____.”
- So, to the Greeks, the goal of education was for the students to _____ what their teachers _____. The focus was on their intellect. They focused on the content to be transferred from the teacher’s mind to that of the student.

HEBREW (FORM) APPROACH TO LEARNING

Let’s look at the other form of learning known as the Hebrew form of education. The goal of this form of learning is not only memorization of repeatable facts, **but to “_____ - _____” the truth.**

In this approach to learning, the student is encouraged to _____ **the truth in real life, to be a doer of the truth in real life.**

According to the Hebrew model, the student has not “_____” **a thing when they repeat it to the teacher. It is _____ only when it is reflected in the student’s life.**

In this approach, the testing is in the _____. The question becomes, not whether the student has the information correctly stored into their head, but rather **“how the truth has transformed the student’s attitude and behavior.”**

- Hebrew approach of learning: for disciples to become _____ their teachers.
- The focus was on their _____, their character, their life.
- For the ancient Hebrew, education had a much different goal than the Greek way of thinking. **Education was for “the training of the individual in the service of _____.”**

So, to the Hebrews, the goal of education was for disciples to become LIKE their teachers. The focus was on their heart, their character, their life. The learner was not a “student” (defined by studying), but rather a “disciple” (defined by following).

Educators are searching for models of education that produce good fruit.