# LEARNING LEVELS AND BIBLE STUDY METHOD



LEVELS OF LEARNING

- 1. Introduction
- 2. Learning Levels

A. Rote -

B. Recognition -

C. Restatement -

D. Relation -

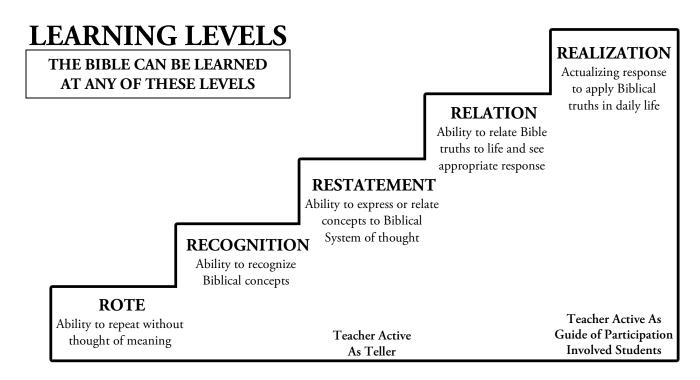
E. Realization -

3. Two forms of Education (How we think)

A. Greek -

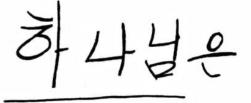
B. Hebrew -

4. Bible Study Method



### **LEVELS, or PHASES, of LEARNING**

	LEVELS OF LEARNING	PHASES OR PROCESS	STAGES OF EXPERIENCE	APPROPRIATE CONTENT
Level 1	<b>ROTE</b> Matthew 6:7	Memory	Memorize	Practice
LEVEL 2	RECOGNITION	Understanding	Faint recognition	Identification
LEVEL 3	RESTATEMENT	Translate thought Into words	Ability to recall for ourselves or describe in a general way to others	Perception
LEVEL 4	RELATION	Seek evidence	Power to explain, prove, illustrate and apply	Problem - Solving
LEVEL 5	REALIZATION	Uses and applications	Knowledge of truth and its implications, that by its force we act upon it by responding	Experience



## LEVELS OF LEARNING

Rate the following statements according to the <u>Level of Learning</u> they exemplify:

- Level 1) Rote
  - 2) RECOGNITION
  - 3) RESTATEMENT
  - 4) RELATION
  - 5) REALIZATION
- 1. I should consider it all joy when I encounter various trials, they say it is for my own good.
- John 13:34 `...that you love one another; as I have loved you...", that means I even have to love my sister.
- 3. Now I lay me down to sleep, I pray the Lord my soul to keep...
- 4. The Bible says to forgive one another, that is why I need to forgive him.
- 5. John, you shouldn't swear. The Bible says so!
- 6. I pledge allegiance to the flag...
- 7. It was such a blessing working three hours at the Children's Hospital yesterday.
- 8. It has been said that Jesus loves me, yes I've heard that.
- 9. The Bible says to forgive one another, that is why I forgive him.
  - 10. Jesus said to love my neighbor and James says that true religion is to take care of orphans and windows, so I will drop by the Rest Home this afternoon and see if they need any help out there.

#### The definition for each word:

ROTE:	The ability to repeat without thought of meaning.
<b>RECOGNITION:</b>	The ability to recognize the concept.
RESTATEMENT:	The ability to express and relate the concept.
<b>RELATION:</b>	The ability to relate Biblical truths to one's life.
<b>REALIZATION:</b>	To experience, to do, to respond

## BIBLE STUDY METHOD

### 1. Introduction

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2. \_\_\_\_\_ of Bible Study.

So – "Purpose will always \_\_\_\_\_\_ priorities in life." And – "Just as purpose dictates \_\_\_\_\_\_ in life, priorities will always \_\_\_\_\_\_ a \_\_\_\_\_ to fulfill our purposes."

We need to learn how to get the Bible from the \_\_\_\_\_ to the \_\_\_\_, and then from the head to the \_\_\_\_\_!

It is important to remember that head \_\_\_\_\_\_ without \_\_\_\_\_\_ commitment will not lead to \_\_\_\_\_\_ growth.

3. What is the \_\_\_\_\_ way to \_\_\_\_\_ the Bible so that it will \_\_\_\_\_ my \_\_\_\_\_ and enable me to \_\_\_\_\_ in the love and knowledge of our Lord Jesus Christ?

4. How do we \_\_\_\_\_ this?

In dealing with children, it is suggested that the teacher discuss the Scripture passage so the children have an idea of it's meaning before responding to the Lord in prayer.

- **a**. Pray that the Holy Spirit would be our \_\_\_\_\_.
- b. Read \_\_\_\_\_ all Scriptures verses to be considered for the days study. After doing this \_\_\_\_\_ to the beginning verse and read that verse
- c. Before \_\_\_\_\_\_\_ to the next verse, consider the questions such as: "Is there a promise to claim?" "Is there a warning to heed?" "Is there a sin to avoid?" Also, the Who, What, When, Where, Why, and How questions. After considering these questions and the students have a better idea of the meaning of the verse, have a time of silence with each student prayerfully considering how they would respond back to God's word.
- **d.** Then, \_\_\_\_\_\_ who wants to can talk to the Lord concerning how the Holy Spirit applied the verse to their \_\_\_\_\_. (Beginning with the teacher)
- e. Now, \_\_\_\_\_ and \_\_\_\_\_ the next portion of Scriptures selected, verse by verse, thought by thought.
- f. Continue to \_\_\_\_\_ that the Holy Spirit will allow each person to \_\_\_\_\_ and understand the message God wants to convey to each students heart.
- g. It is important to respond \_\_\_\_\_ and \_\_\_\_\_ to His word.
- h. The key to reading the Scriptures in this manner is the \_\_\_\_\_. We must be willing to \_\_\_\_\_\_ and then to \_\_\_\_\_\_ to God. Living fellowship requires a yielded will.

#### WE SHOULD BE ENCOURAGING THE STUDENTS TO READ THE BIBLE!

Tell them to: \_\_\_\_\_ the Bible; \_\_\_\_\_ what you understand and soon you may come to something you do not understand. Keep on \_\_\_\_\_\_. Before long, you will come to something you do understand. Gradually, what you understand will help you to understand what you did not understand! So \_\_\_\_\_\_ your Bible.