

# **DISCIPLINE IN THE CLASSROOM**

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## **I. Introduction**

## **II. Why does our heavenly Father discipline His children? (Hebrews 12:5-11; Proverb 3:11-12)**

## **III. Why do children misbehave?**

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## **IV. “Do not provoke your children to anger... lest they be discouraged.” (Ephesians 6:4)**

***List some ways children can be provoked to anger:***

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**V. The difference between discipline and punishment.**

**Punishment**

**Discipline**

**Purpose:**

**Focus:**

**Attitude:**

**Resulting emotion:**

**VI. The study of children.**

**VII. Unconditional love.**

**VIII. You are the model.**

**IX. Be consistent. Avoid inconsistencies.**

# Rules in the Classroom

**Obey:** “ \_\_\_\_\_ , \_\_\_\_\_ ,  
\_\_\_\_\_ .”

**Honor:** “ \_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_ , \_\_\_\_\_ .”

**Be Kind:** “ \_\_\_\_\_ , \_\_\_\_\_ ,  
\_\_\_\_\_ , \_\_\_\_\_  
\_\_\_\_\_ .” Ephesians 4:32

And what if you don't follow the rules...?

## **Discipline in the Classroom**

**Question 1:** “ \_\_\_\_\_ ?”

**Question 2:** “ \_\_\_\_\_ ?”

**Question 3:** “ \_\_\_\_\_ ?”

Give words of encouragement!

# THE VALUE OF RULES AND LIMITS

Rules and limits provide the framework around which children organize their learning. Having boundaries helps children understand what behavior is expected of them and what will happen if they don't comply. Age-appropriate rules that are consistently enforced offer children the following benefits.

- Firm limits \_\_\_\_\_ children that the \_\_\_\_\_ in their world are in control.
- Rules prepare children for \_\_\_\_\_ living in a complex \_\_\_\_\_.
- Rules help children learn about appropriate social \_\_\_\_\_.
- Rules and limits provide essential \_\_\_\_\_.
- Rules \_\_\_\_\_ children to \_\_\_\_\_ authority figures.
- Rules help children \_\_\_\_\_ and to feel competent.
- Gradually \_\_\_\_\_ a child's limits builds his \_\_\_\_\_ and sense of responsibility. "To be faithful in the little things".
- Rules and limits help assure the \_\_\_\_\_ of children.

## Classroom Rules

- Keep the list \_\_\_\_\_. List some rules. The fewer rules, the better.
- Make the rules \_\_\_\_\_.
- Make the rules \_\_\_\_\_.
- Make the list \_\_\_\_\_.
- THE HONOR RULE – Romans 12:10  
(Taken by permission from the book, "Say Goodbye to Whining, Complaining, and Bad Attitudes... in you and your kids!") [www.biblicalpharenting.org](http://www.biblicalpharenting.org)

"Treating people as \_\_\_\_\_, doing \_\_\_\_\_ than what is expected, having a \_\_\_\_\_ attitude."

# More on Discipline

- 1. The parent: When you talk with the parent about their child, do NOT show, anger. First, say, something positive about their child. Then say, “I am having a little trouble with \_\_\_\_\_” and state the problem. Then say, “I wonder if you could help me?”**

**If you approach a parent aggressively, they will totally defend their child no matter what. If you say, “I have a problem...(state the problem),” the parent will be much more willing to listen and receive. DON'T FORGET, the child is theirs.**

- 2. The defiant child - is a strong-willed child who wants “control at any cost.”**
- 3. The disruptive child - is often a talker/mover. Many disruptive children tend to act this way because of their learning styles.**
- 4. Take care of the “little things” and the “big things” rarely happen. “Little things” can include: sitting incorrectly in a chair, chewing gum, etc.**
- 5. Encourage EACH child! It may be the only encouragement they receive all week.**
- 6. Know all the facts - before doing anything.**