

# DEEPER THAN INFORMATION

## 1. Introduction

- Having a personal relationship with God, do the kids know how?
- This is about teaching the kids how to meeting with God.
- It is important to teach the children how to listen and hear from God and then to respond to what He said through His word.
- As Eli taught little Samuel, the children today need to be taught to hear and respond to God through His word.

## 2. Learning Levels

A. Rote: Memorize information

B. Recognition: Recognize information

C. Restatement: Restating information

D. Relation: Understanding the information and how it relates to ones life

E. Realization: Understanding the information and how it relates to ones life and then responding

## 3. Two forms of Education (How we think)

A. Greek: Information, memorizing, repeating

B. Hebrew: Living out the truth learned

## 4. Thinking differently – The Bible is a Spiritual book

A. God's Word is alive (Hebrews 4:12)

1. This is God's message

2. This is God speaking – it is the living word of the living God

3. Claims to be alive – "It is the Spirit who gives life; the flesh profits nothing. The words that I speak to you are Spirit, and they are life (John 6:63)

B. From childhood unable to speak – using paper pad and pen to write message

C. Thinking outside of academics

5. Faith (Hebrews 11:6)

- a. Purpose of life of faith – to please God  
The great purpose of the Lord Jesus coming to earth was to bring man back into relationship with God
- b. First step towards pleasing God is to seek Him. (1) “And you will seek Me and find Me, when you search for Me with all your heart.” (Jeremiah 29:13) - Seek with all of heart.
- c. Faith seeks God
- d. God created us for Himself – to fellowship with Him  
(Col.1:16 created for Him) (I Cor.1:9 and I John 1:3) (Adam & Eve walked with God)
- e. To know God – conscious of His presence
- f. Read the word mixed with faith (Heb. 4:12)

6. Teach to have a two-way conversation with God

- a. Respond – “send back” to God
  
- b. Personally
  
- c. Correctly
  
- d. Incorrectly

7. Teach children to have a two-way conversation with God

- a. First, learn to simply read the Bible verse by verse. \_\_\_\_\_  
\_\_\_\_\_
- b. Teach the children the idea behind communicating to someone. \_\_\_\_\_  
\_\_\_\_\_
- c. Then, apply this to communicating with God \_\_\_\_\_
- d. Next, apply this to reading the Bible verse by verse as you would talk with someone \_\_\_\_\_  
\_\_\_\_\_
- e. This will take time to develop.
- f. One verse at a time. \_\_\_\_\_
- g. After your study time in class, ask the question \_\_\_\_\_  
\_\_\_\_\_
- h. There are “little” things that can be done each week to help in creating a new mindset about meeting with God, such as:
- i. Write on the white board in front of the classroom: “Do you talk to God when you read your Bible?”  
\_\_\_\_\_  
\_\_\_\_\_

- k. Use the vocabulary of: \_\_\_\_\_  
\_\_\_\_\_
- l. Use questions such as, \_\_\_\_\_  
\_\_\_\_\_
- m. Remember, with younger children such as K-2<sup>nd</sup> grades \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- n. "If you teach the child wrongly, he believes you. If you teach him heresies, he will receive them. What you teach him now, he will never forget." C.H. Spurgeon
- o. "The voices of childhood echo throughout life. The first learned is generally the last forgotten." C.H. Spurgeon
- p. You, as the instructor/teacher, hold the key to the child's willingness to learn how to meet with God.  
\_\_\_\_\_  
\_\_\_\_\_
- q. The children will grow into this way of reading their Bibles and responding to God. \_\_\_\_\_  
\_\_\_\_\_
- r. Help children memorize the questions, such as "Is there a promise to claim?"

8. Using Questions to respond to God

- a. "Is there a promise to claim?"
- b. "Is there a sin to avoid?"
- c. "Is there a warning to heed?"
- g. "Is there a command to obey?"
- e. "Is there a good example to follow?"
- f. "Is there a bad example to shun?"
- g. "Is there a new thought about God the Father?"
- h. "Is there a new thought about God the Son?"
- i. "Is there a new thought about God the Holy Spirit?"
- j. "Is there a fresh insight into the person of Satan?"
- k. "Is there a fresh insight into Satan's cruel goals?"
- l. "Is there a fresh insight into Satan's subtle devices?"

## **Proverbs 3:5-6**

**“Trust in the Lord with all your heart, and lean not on your own understanding; In all your ways acknowledge Him, and He shall direct your paths.”**

Verse 5 – As you are reading along, respond (pray) these verses to God. “Lord I want to trust, you with my whole heart. Help me to put all my faith, all my trust in You. Keep me from making decisions without You. Don’t let me rely on my own thoughts or my own understanding. Prompt me to acknowledge You in all my decisions, and to wait for Your input.”

Then, when you read the promise in verse 6, you can respond (pray) that back to God as well. “Lord, I see that when I do that – when I acknowledge You in all my decisions – You promise that You will direct my path. I want that, Lord. I need Your guidance.”

## **Teaching 5 Year Old Kindergarten Class to Respond to God**

Bible lesson was the story of the 10 lepers that Jesus healed.

“We don’t want to be like those 9 men that didn’t thank Jesus, but we want to be like the one who did thank Jesus.”

“We want to remember to thank Him for His blessings and when He answers our prayers.”

“So right now, I want you to think of something you can thank the Lord for.”

“I’ll choose 2 people to pray, but first I want you to tell me what you want to thank God for.”

They tell me and I say “Great, go ahead and thank the Lord now.”

They then pray for what they had just verbalized (taking turns, 2 by 2).

Sometimes they verbalized what they wanted to thank the Lord for, but when they said they needed help to pray, I helped them.

Sometimes they also needed help in explaining what they were thankful for.

This is an age that we tell them how to do something, how to think.