

BIBLE STUDY METHOD

1. Introduction

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2. _____ of Bible Study.

So - "Purpose will always _____ priorities in life." And - "Just as purpose dictates _____ in life, priorities will always _____ a _____ to fulfill our purposes."

We need to learn how to get the Bible from the _____ to the _____, and then from the head to the _____!

It is important to remember that head _____ without _____ commitment will not lead to _____ growth.

3. What is the _____ way to _____ the Bible so that it will _____ my _____ and enable me to _____ in the love and knowledge of our Lord Jesus Christ?

4. How do we _____ this?

In dealing with children, it is suggested that the teacher discuss the Scripture passage so the children have an idea of it's meaning before responding to the Lord in prayer.

- a. Pray that the Holy Spirit would be our _____.
- b. Read _____ all Scriptures verses to be considered for the days study. After doing this _____ to the beginning verse and read that verse _____.
- c. Before _____ to the next verse, consider the questions such as: "Is there a promise to claim?" "Is there a warning to heed?" "Is there a sin to avoid?" Also, the Who, What, When, Where, Why, and How questions. After considering these questions and the students have a better idea of the meaning of the verse, have a time of silence with each student prayerfully considering how they would respond back to God's word.
- d. Then, _____ who wants to can talk to the Lord concerning how the Holy Spirit applied the verse to their _____. (Beginning with the teacher)
- e. Now, _____ and _____ the next portion of Scriptures selected, verse by verse, thought by thought.
- f. Continue to _____ that the Holy Spirit will allow each person to _____ and understand the message God wants to convey to each students heart.
- g. It is important to respond _____ and _____ to His word.
- h. The key to reading the Scriptures in this manner is the _____. We must be willing to _____ and then to _____ to God. Living fellowship requires a yielded will.

WE SHOULD BE ENCOURAGING THE STUDENTS TO READ THE BIBLE!

Tell them to: _____ the Bible; _____ what you understand and soon you may come to something you do not understand. Keep on _____. Before long, you will come to something you do understand. Gradually, what you understand will help you to understand what you did not understand! So _____ your Bible.